

Quran Curriculum

General

- When testing children on their Quran/qaidah lesson the teacher should call the student to come and read and not allow them to come when they please. This will reinforce the fact that lessons should be learnt at home.
- The duration for a child to be on the qaidah and juzamma is one academic year. If a child exceeds this deadline then action will need to take place.

Qaidah

- Children should be able to fully read and understand the formation of Arabic words after studying the Qaidah. (AIM)
- Qaidah- children should be taught the spelling of the words (they should name the letters) and harakaat in order to understand what they are reading. (METHOD)
- Once completed, a test must be given by the deputy/head teacher before moving on to juzamma for practising reading the Arabic, then move on to the Quran. (TEST)

Quran

- Each child should aim to read the whole Quran at least once during their years at YMA being guided /listened to by a teacher, so that any errors made can be corrected by the teacher. (AIM)
- For the children that come to madrasah twice a week, one day should be given to reading and one day to memorising. Those that come once, e.g. Sundays, they should do both on that day. (METHOD)
- When listening to students recite Quran, teachers should ensure that tajweed is being incorporated into the lesson. (METHOD)
- In terms of memorising the Quran, Juzamma should be completed by the time they leave the madrasah and for those who finish it prior to that can begin to memorise the next juz i.e. tabaarak. (AIM)
- Level 1- Naas up to Feel Level 2- Naas up to Duha

Level 3- Naas up to Mutaffifeen Level 4- Naas up to jinn

Level 5- Naas - Mulk

- Memorisation should be in order starting from surah naas up to surah naba. Once juzamma is complete, then memorisation of juztabaarak can begin starting from surah mursalaat. (METHOD)
- Once all of the surahs of juzamma have been memorised and memorisation of the surahs is retained, after being tested by the teacher, then they can move on to the next juz. (TEST)
- Students must listen to one of the following Qaaris a) ShekhSiddiqMinshawi b) Sheikh Mishari c) Sheikh Saad al Ghamdi when memorising at home in order to perfect recitation.

Arabic

- Level 1-2: practice writing the alphabet and words from the qaidah/ Quran, simple Arabic vocab (not entire ayaatjust words). Also write out their duas/kalimaahs to start to gain recognition of the letters and words they practice.
- Level 3-5: practise writing out ahadeeth and duas.

Teaching method

- The lesson should be divided into 2 sessions. The first being for Quran and the second for Islamic studies.
- **Quran session (60 minutes)**
Reading/memorising - (4 mins per child)
- **Islamic studies session (60 minutes)**
40 mins - Islamic studies
20 mins – memorising and writing out duas and hadeeth, writing practise and memorising basic Arabic vocab.Also for memorising any extra surahs.